City of Guarulhos

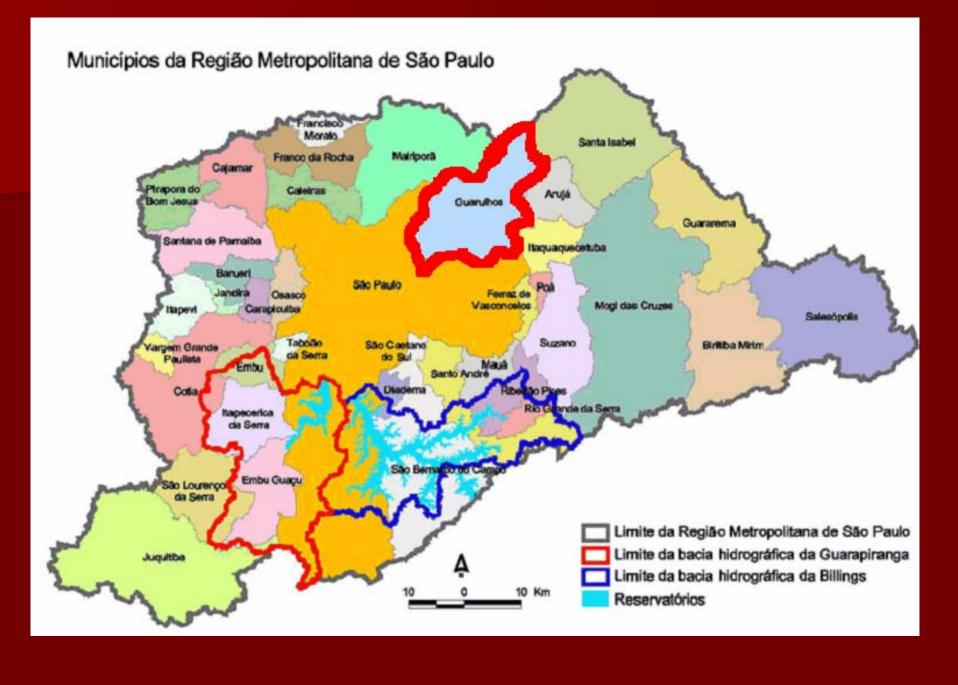
and Paulo Freire Institute

Program of Formation

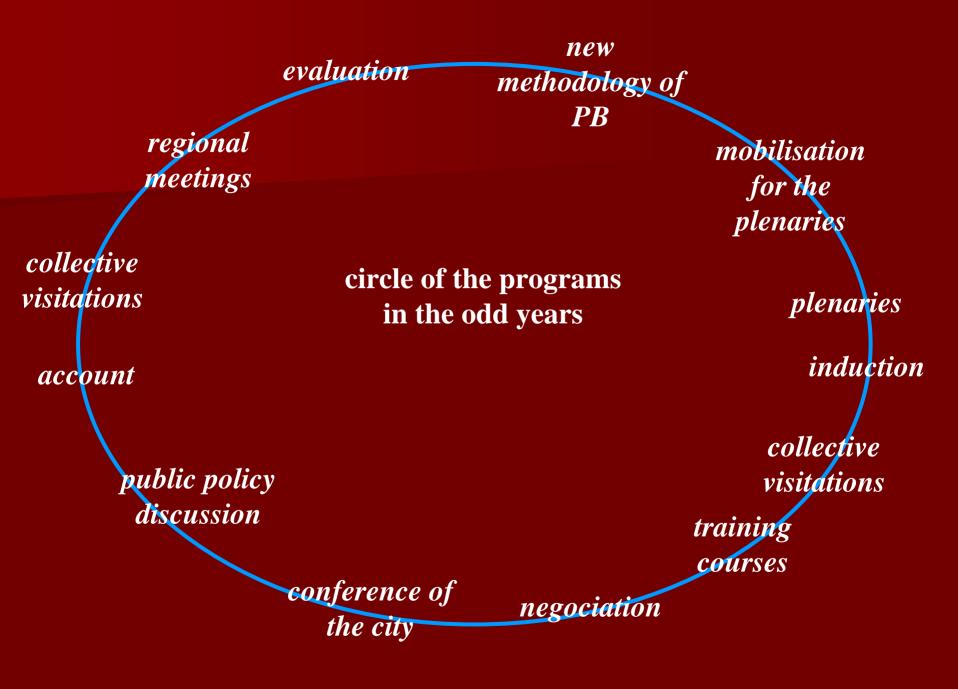


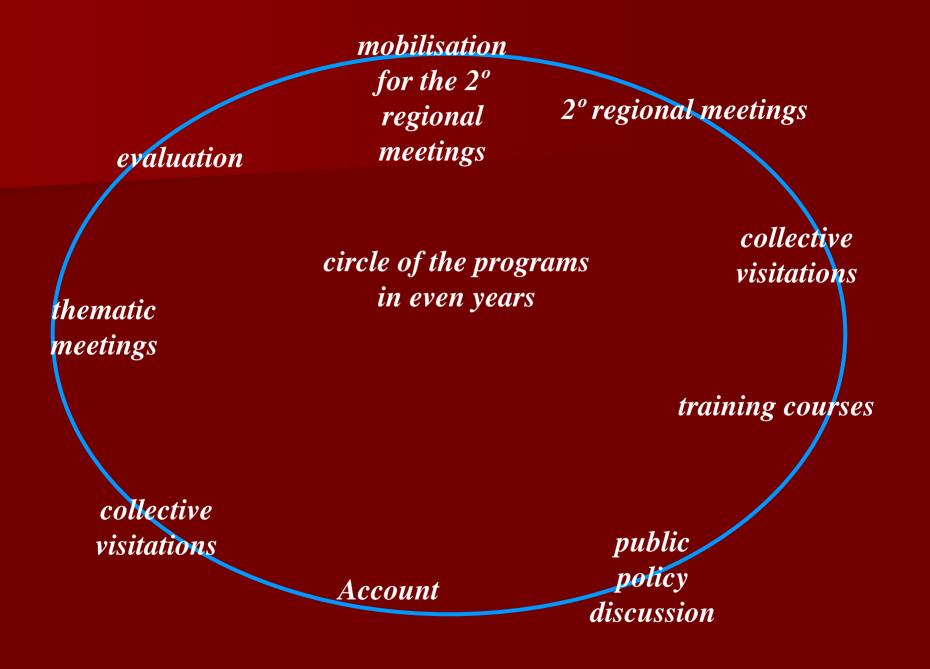






Cicle of the Participative Budget (PB) of Guarulhos





Steps for the realization of the formative process of the Guarulhos PB/PFI

Step 1: Preparation of team

1. Pedagogic Politic Formation

Themes:

How do perform and sistematize the registres?

How do perform the observe act?

Institutionalization of Participative Budget

Popular Education and Paulo Freire's Methodology

Rethinking the methodologies and estrategies of PB (two meetings)

involved: team of auxiliars of the popular education, educators and internal team

Step 1: Preparing the team to act in regional

- 1.1 Preparation of research instruments
- 1.2 Research and Study of the themes
- 1.3 Planning meetings training
- 1.4 Presentation of the planning and simulation
- 1.5 Implementation and evaluation of the first 3 meetings

Involved: team of auxiliars of the popular education, educators and internal team

Step 2: profile identification

2.1. economic, social, cultural and politic research:

Objectives:

- know the representatives
- Get elements that be able to do qualitatives avaluation of formative process
- It's applied in about 80% of the representatives that are elected in the plenaries

Step 2: profile identification

2.2 world reading:

Objetives:

- know the narratives in that representatives are inserted, knowing, thus, how is your world reading
- 2. To contribute for enlarge this reading

It's applied in all regions of city

Step 3: Evaluation

- 1. Procedural dialogic evaluation monthly:
- The teams discusse the strengths points and the aspects that need improvements. They do suggestions according to the guidelines presented in the training project.
- 2. Elaboration of bimonthly reporting:
- The Coordinators of the institutions produce reports on the progress of the training project
- 3. Quarterly results presentation:
- The teams prepare presentations for the directors of institutions. Thus, they can do reorientations and comments.

Pedagogic tools

■ Welcome:

The strategies can be: music, dynamic integration, popular poetry and excerpts from texts Formative

Dynamics experienced::

Seek to bring popular cultural elements

- Problematization of reality with provocations about the everyday life or prejudice
- Comparison of initial ideas
- New knowledge collectively constructed

Pedagogic strategies

- The formative meetings:
 - are realized in descentralized way in the 23 regions
 - the places are defined by the attendants
 - the formative sessions happen in municipal schools and communitarian centers
 - use audio visual equipment, cards with key ideas, texts and popular songs
 - have last 3 hours

Formative lines

1. popular participation

2. public policies

3. budget and execution

Main themes

- Participation 3h
- Democracy 3h
- Public budget and budget process 8h
- Role of participants 3h
- Participative Budget institutionalization 9h
- History of Social Movements and Council 3h

Generators themes

They were conceived to dialog with formation and local demands

Two meeting happened to a definition of the specific theme of each region.

Housing - 12 meetings
Health - 14 meetings
Education - 8 meetings
Infrastructure - 9 meetings
Social Movements - 4
meetings

Labour - 4 meetings
Transport - 1 meeting
Safety - 1 meeting
Environment - 1 meeting
Social Services- 1 meeting

Considerations of delegates and Advisors on the formation process

For you, what was good in training today?

"Learning is always good, we keep informed of what happens in our community"

"Very good, I took questions and I learned content that we can put in practice in the family and therefore at school"

"Great dynamics in class with dialogues and exchange of experiences in the course of the exhibition of the presentation, that includes historical in Guarulhos and in Brazil."

"We learned more about the development and growth of the city, about laws that determine important facts and found the guide plan. Something we can learn more for the good of our city and our population "

"It expanded our knowledge about how to interact with this political environment that is diversifying itself every day".

We Thank all

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